 LOKMANYA VIDYA NIKETAN

WORKSHEET I FOR TERM I EXAM

SUBJECT-ENGLISH

CLASS VII

|  |  |  |  |
| --- | --- | --- | --- |
| QI |  | Read the following extracts and answer the questions that follow | 3 |
|  | 1 | Grows- ups say things like: |  |
|  |  | Speak up |  |
|  |  | Don’t talk with your mouth full |  |
|  |  | Don’t stare |  |
|  |  | Don’t point |  |
|  |  | Don’t pick your nose |  |
|  | (a) | What did the young ones ask to learn? |  |
|  | (b) | What does the phrase ‘don’t pick your nose’ mean? |  |
|  | (c) | The grown-ups are all the time keeping a watch on children because they are……………………………. |  |
|  | 2 | Trees are to make cool shade in summer. |  |
|  |  | Trees are to make no shade in winter. |  |
|  |  | Trees are for apples to grow on, and pears; |  |
|  |  | Trees are to chop down and call, “Timber-R-R! |  |
|  |  | Trees make mothers say, |  |
|  |  | What a lovely picture to point!” |  |
|  |  | Trees make fathers say, |  |
|  |  | “what a lot of leaves to rake this fall!” |  |
|  | (a) | How do trees meet our needs in summer? |  |
|  | (b) | What does mother say about trees? |  |
|  | (c) | What does the word ‘rake’ in the above stanza mean. |  |
|  | 3 | The delighted daimio ordered the train to be stopped and got out to see the wonder. Calling the old man to him, he thanked him and ordered presents of silk robes , sponge-cake, fans and others rewards to be given him. He even invited him to castle. |  |
|  | (a) | Write the name of the lesson and its writer from where these above lines have been taken. |  |
|  | (b) | Who was invited by whom? |  |
|  | (c) | What were the presents given to the old man? |  |
| QII |  | Answer the following questions in 30-40 words: | 2 |
|  | 1 | What happens to the trees during autumn? |  |
|  | 2 | Since when did the narrator know Mr. Gessler? |  |
|  | 3 | What do the grown ps normally say if the child speaks loudly? |  |
|  | 4 | How did Mr.Gessler’s shop resemble a church? |  |
|  | 5 | Why did the daimio reward the farmer but punish his neighbor for the same act? |  |
|  | 6 | Describe the window of the ‘shed’. |  |
|  | 7 | How can you say that it was the season of hilsa-fish? |  |
|  | 8 | What three things did Gopal do before he went to buy hilsa-fish? |  |
|  | 9 | What does the rebel do when others keep their hair short? |  |
|  | 10 | Who were the members of Mridu’s family? |  |
|  | 11 | Describe the music teacher, as seen from the window. |  |
|  | 12 | Why did many wise men come to the king? |  |
|  | 13 | How did the king and the hermit help the wounded man? |  |
|  | 14 | What did Kari eat and how much? |  |
|  | 15 | What is an oasis ? how is it useful for the desert plants? |  |
| QIII |  | Answer the following questions in50-80 words: |  |
|  | 1 | Write the character sketch of Soapy. |  |
|  | 2 | What according to the python ,were the advantages of a long nose? |  |
|  | 3 | Give the character sketch of the narrator of ‘Bringing up Kari’ |  |
|  | 4 | What are the values we learn from the lesson ‘The Tiny Teacher’? |  |
|  | 5 | What did the narrator do when he found Kari stealing bananas? |  |
|  |  |  |  |